



# Group Report | SECOND GRADE

## National Comparison

SCHOOL: CROSS AND CROWN - 1658  
DISTRICT: ELEA

GRADE: 02  
TEST DATE: 03/11

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Local PR-S	Median Grade Equivalent	National Grade Percentile Ranks
Total Reading	5	92.0	658	92-8	84-7	5.9	99
Word Study Skills	5	26.2	663	85-7	72-6	5.9	90
Reading Vocabulary	5	28.4	641	84-7	72-6	4.9	80
Reading Comprehension	5	37.4	669	93-8	88-7	7.7	90
Total Mathematics	5	70.0	656	96-9	96-9	6.8	90
Mathematics Problem Solving	5	41.0	656	95-8	93-8	6.4	90
Mathematics Procedures	5	29.0	653	93-8	90-8	5.9	90
Language	5	45.8	665	94-8	81-7	5.9	90
Spelling	5	33.4	623	78-7	66-6	3.5	80
Environment	5	35.6	645	89-8	79-7	4.3	80
Listening	5	32.4	635	83-7	71-6	5.5	80
Basic Battery	5	273.6	NA	89-8	81-7	5.7	80
Complete Battery	5	309.2	NA	89-8	81-7	5.4	80

### About This Group's Performance:

This group recently took the *Stanford Achievement Test, Tenth Edition* (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indication of this group's performance. The typical student in this group scored in the upper range for this grade, which means that group performance was Above Average. The chart below shows this group's performance in each subject area tested.

Clusters	Number of Items	Percent in Each Below Avg	Percent in Each Above Avg	Number of Items	Percent in Each Below Avg	Percent in Each Above Avg	Number of Items	Percent in Each Below Avg	Percent in Each Above Avg
Word Study Skills	30	0	40	60	0	40	60	0	40
C Structural Analysis	12	0	100	0	0	100	0	0	100
C Phonic Analysis-Consonants	9	0	60	40	0	60	40	0	60
C Phonic Analysis-Vowels	9	0	20	80	0	20	80	0	20
Reading Vocabulary	30	0	40	60	0	40	60	0	40
C Synonyms	18	0	60	40	0	60	40	0	60
C Multiple Meaning Words	6	0	20	80	0	20	80	0	20
C Context Clues	6	0	100	0	0	100	0	0	100
Reading Comprehension	40	0	0	100	0	0	100	0	0
C Literary	14	0	0	100	0	0	100	0	0
C Informational	13	0	0	100	0	0	100	0	0
C Functional	13	0	0	100	0	0	100	0	0
P Initial Understanding	8	0	0	100	0	0	100	0	0
P Interpretation	13	0	0	100	0	0	100	0	0
P Critical Analysis & Strategies	14	0	0	100	0	0	100	0	0
Mathematics Problem Solving	44	0	0	100	0	0	100	0	0
C Number Sense & Operations	24	0	20	80	0	20	80	0	20
C Patterns/Relationships/Algebra	4	0	20	80	0	20	80	0	20
C Data, Statistics & Probability	6	0	20	80	0	20	80	0	20
C Geometry & Measurement	10	0	20	80	0	20	80	0	20
P Communication & Representation	6	0	20	80	0	20	80	0	20
P Estimation	3	0	100	0	0	100	0	0	100
P Mathematical Connections	22	0	0	100	0	0	100	0	0
P Reasoning & Problem Solving	13	0	20	80	0	20	80	0	20
Mathematics Procedures	30	0	0	100	0	0	100	0	0
C Number Facts	13	0	20	80	0	20	80	0	20
C Computation w/Whole Numbers	17	0	0	100	0	0	100	0	0
P Computation in Context	8	0	40	60	0	40	60	0	40
Clusters									
Mathematics Procedures (cont.)									
P Computation/Symbolic Notation	22	0	0	100	0	0	100	0	0
Language	48	0	0	100	0	0	100	0	0
C Capitalization	8	0	40	60	0	40	60	0	40
C Usage	8	0	40	60	0	40	60	0	40
C Punctuation	8	0	20	80	0	20	80	0	20
C Sentence Structure	7	0	100	0	0	100	0	0	100
C Prewriting	5	0	20	80	0	20	80	0	20
C Content and Organization	12	0	0	100	0	0	100	0	0
Spelling	36	0	0	100	0	0	100	0	0
C Sight Words	6	0	60	40	0	60	40	0	60
C Phonetic Principles	24	0	60	40	0	60	40	0	60
C Structural Principles	6	0	100	0	0	100	0	0	100
Environment	40	0	0	100	0	0	100	0	0
C History	5	0	40	60	0	40	60	0	40
C Geography	5	0	0	100	0	0	100	0	0
C Political Science	5	0	80	20	0	80	20	0	80
C Economics	5	0	100	0	0	100	0	0	100
C Life	7	0	60	40	0	60	40	0	60
C Earth	4	0	20	80	0	20	80	0	20
C Physical Science	6	0	40	60	0	40	60	0	40
P Science Process Skills	3	0	20	80	0	20	80	0	20
Listening	40	0	40	60	0	40	60	0	40
C Vocabulary	10	0	60	40	0	60	40	0	60
C Comprehension	30	0	0	100	0	0	100	0	0
P Initial Understanding	15	0	40	60	0	40	60	0	40
P Interpretation	15	0	20	80	0	20	80	0	20
P Literary	14	0	0	100	0	0	100	0	0