

# **Cross & Crown School**

## **Introduction to Four-Year-Old Curriculum**

Four-year-old children are energetic and imaginative. They feel good about things they can do. They like being self sufficient. They are willing to try new things. They can be silly and are discovering humor. Play is their work and the four-year-old learns much from play. Center play allows the child to make choices. The centers should be set up to reinforce concepts being taught in the room. Suggested centers are:

1. Discovery center where science and social studies are taught with hands on activities
2. Housekeeping center where family life is reenacted
3. Reading center where a child can look at books, hear stories and act out those stories
4. Motor skills center where fine motor skills are refined through manipulative toys
5. Block center where children create and build
6. Math center where children count, match, size, and measure
7. Writing center where children can write color and stamp
8. Art center where children can color, paint and create

The four-year-old child learns to recognize the upper and lower case letters. They are presented with the sounds of these letters so they learn letters make sounds and sounds make words and we can communicate both by speaking and reading these words. The children will listen to a story for ten minutes. The children will learn new vocabulary words and answer comprehension and sequencing questions about the story.

The four-year-old learns to sit in a circle and listen when others speak. They take turns and respect the rights of their classmates to speak. They share their ideas with the class and listens to others share their ideas. Listening is one of the most important skills a four-year-old can develop. A good listener becomes a good direction follower. Learning develops from listening and doing. The children will be presented units of study which in most cases will last for approximately two weeks.

The following is a detailed four-year-old curriculum:



# General Skills Recognition for the Four-Year-Old Child

## I. Four-Year-Old Math Objectives

- A. The children will learn to count and write the numbers one through twenty.
- B. They will learn the real number value of each number and learn about sets.
- C. The children will learn ordinal number value to tenth.
- D. They will begin simple measurement, money and time.
- E. They will learn to count by tens to one hundred.
- F. They will learn about less and more.
- G. They will develop a simple concept of addition and subtraction.

## II. Listening and Comprehension Skills Objectives

- A. The children will learn to listen to a story for ten minutes.
- B. They will learn new vocabulary words while they are listening from context clues.
- C. They will learn not to interrupt as the story is being read.
- D. They will talk about how the story made them feel.
- E. They will sit correctly in a circle, remain still and look at the teacher and the book.
- F. The children will answer questions about the story .
- G. They will listen respectfully when others speak.
- H. The children will be expected to speak in proper sentences.

} These skills will be taught throughout the year

## III. Letter Recognition Objectives

- A. The children will learn to recognize the upper and lower case letters.
- B. The children will be introduced to the letter sound.
- C. The children will take turns playing letter games to reinforce letter recognition and sound recognition.
- D. The children will learn to write and trace the letters working independently.
- E. The children will look for objects in the room with the letter sound.

- F. The children will name words with the sound and we will write them on the board so they can see letters make sounds and sounds make words.
- G. They will learn a key clue word for the letter sound.
- H. They will learn to listen carefully to poems and rhyming words for letter sounds.

} These activities will be repeated with all the letters of the alphabet. One letter will be presented each week. Some weeks will be taken for review.

#### **IV. Fine Motor Skills Objectives**

- A. The children will learn to write their first name.
- B. They will learn to trace shapes and letters.
- C. They will learn to write the numbers one through ten.
- D. They will learn to color in one direction as opposed to scribbling in all directions.
- E. They will learn to use a variety of colors in their work.
- F. They will learn to cut a line and then simple shapes.
- G. They will learn to use glue correctly.
- H. They will learn to make their work look neat.
- I. They will learn to draw a creative picture.
- J. They will learn to paint a picture and how to use paint.

#### **V. Art Skills and Objectives**

- A. The children will learn to notice color and shapes in nature and in everyday objects.
- B. They will learn to draw lines, shapes and curves.
- C. They will create simple objects such as trees, houses, flowers and people.
- D. They will learn to compose a picture that is pleasing to the eye.
- E. They will learn to use paint brushes, finger paint, play dough, creating with tissue paper, tracing, sponge painting and stamping.
- F. They will learn to cut and paste objects and designs.

} Most of our art skills will be incorporated in teaching our units of study. These skills strengthen fine motor skills and interpretation of lessons.

#### **VI. Science Objectives and Skills**

- A. The children will learn to observe.

- B. They will learn to group and classify.
- C. They will learn to order events and objects.
- D. They will learn about same and different.
- E. They will learn to match. Topics the children will study are: our bodies, Healthy foods, keeping healthy, safety, space, the senses, birds, dinosaurs, plants, insects, and the animal kingdom.

## **VII. Play Objectives and Skills**

- A. Play is a child's work.
- B. Children will be offered choices of play activities.
- C. They will solve problems in play.
- D. They will learn to share.
- E. They will learn to take turns.
- F. They will learn to be creative in play.
- G. They will learn to organize in play.
- H. Leadership will develop in play.
- I. Center play offers children many choices and opportunities to learn and develop.

## **VIII. Language Arts Skills and Objectives**

- A. They will develop the idea that letters make sounds and sounds put together make words to express ideas.
- B. They will develop vocabulary through stories and classroom discussions.
- C. They will develop a love of story reading and listening.
- D. They will learn to recall basic facts about stories.
- E. They will learn to tell a story from pictures
- F. They will learn to talk about the meanings of words.

# Objectives and Accomplishment in the Four-Year-Old Class

## I. Work Habits

- A. The teacher sets a good example by modeling.
- B. The children are given positive reinforcement and praise when they are making good use of their time and working without disturbing others.
- C. The children are encouraged to work neatly by the teacher's praise of their attempts.
- D. The teacher organizes the room so the children can clean up after play and activities.

} In the beginning of the year the teacher helps them clean up and shows them everything has a place.

## II. Cognitive Development

- A. Skill Rote Counting to Twenty
  - 1. They will do daily calendar work using their counting skills.
  - 2. They will count objects in the room.
  - 3. They will count aloud as a group.
  - 4. They will play counting games.
- B. Understanding Quantity Concepts to Ten
  - 1. The children will do classroom counting using one to one correspondence.
  - 2. They will do worksheets.
  - 3. They will do quantity and number matches.
  - 4. They will mark objects counted so they count the objects only once.
- C. Numeral Recognition One to Ten
  - 1. They will play number games.
  - 2. We will read number books and stories.
  - 3. We will write numbers on the board.
  - 4. They will work number puzzles.
- D. Recognition and Reproduction of a Simple Pattern

1. They will string beads in a pattern.
  2. They will create a pattern with blocks or other simple objects.
  3. They will do worksheets to complete patterns.
- E. Recognition and naming the eight basic colors: red, blue, green, yellow, orange, purple, brown, black, and white
1. We will introduce the colors and color words in group, on the board and in pictures.
  2. They will do worksheets.
  3. The colors will be reinforced in artwork, painting, and coloring.
  4. They will play games such as color bingo.
- F. Recognition and Naming the Four Basic Shapes
1. They will find shapes in the classroom and pictures.
  2. They will paint and draw the shapes.
  3. They will trace the shapes.
  4. They will play games such as shape bingo and shape puzzles.
  5. They will cut out different shapes and create things with them.
- G. Learn Full Name, Address and telephone number
1. The children will learn these by positive reinforcement.(Wearing “I Can” badges, charts and stickers)
  2. The parents will help at home.
  3. The peer group will give encouragement.
  4. The children will practice in circle time and recite the information.
- H. Recognizing likenesses and differences in sounds
1. They will do oral practice.
  2. They will repeat words that have the same and different sounds.
  3. They will play word games.
- I. Recognition of directional skills for Reading
1. They will read from the blackboard.
  2. They will read from left to right on the calendar.
  3. They will learn to follow a line across a page.
  4. We will show the children left to right reading in books and on worksheets.
- J. Speaking in proper sentences clearly so others can understand them

1. They will learn from the teacher's example.
2. They will learn by roll play.
3. They will learn from public speaking in show and tell.
4. They will learn from questions and answers.
5. They will learn from stories.

K. Telling a story in sequence

1. The teacher will lead oral discussion of the stories in class.
2. They will put story pictures in order.
3. They will label the order of events in a story by numbers on worksheets.

L. Listening to and following a three part directional command

1. They will play games.
2. The teacher will give the children commands and they will practice them.
3. They will practice using them in class directions.
4. This will be reinforced with positive praise.

M. Understanding Relational Terms

1. They will play oral games.
2. They will play prepositional lotto.
3. They will do worksheets.
4. They will do art projects.

N. Enjoying Music and taking part in Musical Activities

1. We will play music in the classroom and move to it.
2. They will learn songs.
3. They will act out songs with motions.
4. The teacher will use songs as cues for such things as clean up.

O. Recognizing Letters of the Alphabet

1. They will write letters on the board.
2. They will use charts and alphabet books.
3. They will play letter games and do letter puzzles.
4. They will identify flash cards.
5. They will write the letters.

P. Knowing Letter Sounds

1. They will repeat the sounds after the teacher.
2. They will play sound games.
3. They will do worksheets with pictures to identify a letter sound.
4. They will orally list words that begin with a letter sound.
5. They will learn to associate a word with a letter sound as a cue.

Q. Recognizing Rhyming Words

1. They will say nursery rhymes.
2. We will read poetry and the class will identify the words that rhyme.
3. They will play rhyming word games and do worksheets.
4. They will sing rhyming songs.

R. Writing first name correctly

1. They will trace their name.
2. They will practice daily.
3. The teacher will guide the child's hand in letter formation.
4. The children will receive positive reinforcement for their efforts.

### III. Personal Needs

- A. The children will practice zipping and fastening their coats.
- B. The children will wash their hands and face without help.
- C. They will help to care for their belongings.
- D. They will clean up after snack, work, and play.
- E. They will use a tissue to keep their noses clean.
- F. They will ask for help when they need it.
- G. They will learn acceptable table manner through practice, stories, and example.

### IV. Social Development

- A. The child will be expected to leave home and parents for a few hours without becoming upset.
- B. They will become confident enough to try new things and explore.
- C. They will be able to play alone for a while.
- D. They will be able to play with other children.
- E. They will generally get along with their peers.  
They will learn to work with others in a task.
- F. They will learn to take part in group activities.
- G. They will learn to share.
- H. They will learn to take turns.

- I. They will learn to sit quietly and pay attention for fifteen minute time periods.
- J. They will learn to accept and respect authority.
- K. They will learn to meet people without shyness.
- L. They will learn to tend to their own business and not others.
- M. These skills will be taught by example, positive reinforcement, stories, role playing, classroom discussions and interaction with other children.

## **V. Physical Development**

- A. The children will learn to use scissors and crayons correctly.
  - 1. The teacher will show the child how to do it.
  - 2. The children will receive praise and positive reinforcement for their efforts.
  - 3. They will practice daily on these skills.
- B. The children will learn to alternate feet on the stairs.
  - 1. They will practice walking correctly.
  - 2. They will hold on to the railing.
- C. They will learn to bounce and catch a ball.
  - 1. The teacher will demonstrate the process to the children.
  - 2. The children will practice bouncing and catching.
  - 3. The children will play ball with one another.
- D. The children will learn to pump a swing.
  - 1. The teacher will demonstrate the process.
  - 2. The children will practice the process.
  - 3. The children will watch the children who have mastered the skill.
- E. The children will learn to walk a balance beam.
  - 1. They will learn to walk a line.
  - 2. They will learn to use their arms for balance.
  - 3. They will practice.

# August Unit of Study for the Four-Year-Old Class

## I. All about Me

The cognitive skills that the class will learn are:

1. Each of them is special and wonderfully made by God.
2. They will practice names, phone numbers and addresses.
3. God loves us all the same.

The Social skills that the class will learn are:

1. We will talk about getting along noticing our sameness and differences.
2. The children will share and take turns.
3. The children will be kind to each other.

The emotional skills we will learn are:

1. We all have feelings.
2. We will read stories about feelings.
3. We will talk about things that make us feel a certain way.
4. We will talk about and act out how to express our feelings. We will look at pictures and decide how the people feel.

The communication skills they will learn are:

1. They will share information about themselves with the class.
2. The children will make an “All about Me” book including a page about each of these items: family, home, phone number, likes, dislikes, some art work, their hand print and a photo of their family.
3. We will read stories about how each one is special, families, treating each other with kindness and loving one another.

### **Some book suggestions are:**

1. God Made Me
2. My Little Golden Book about God
3. Good Manners
4. The New Baby
5. But No Elephants
6. Designed by God

## II. Friend at School

The cognitive skills we will learn are:

1. The class will learn how the classroom rules help us to show respect for our friends.
2. The children will learn new vocabulary words like following directions and interrupting.

The social skills the children will learn are:

1. The children will learn to share and take turns.
2. They will learn manners.(saying please and thank you)

The emotional skills the children will learn are:

1. The children will talk about how they feel about their friends.
2. They will relate how they feel when someone treats them with kindness and when someone is mean to them.
3. They will learn the golden rule of treating others the way you want to be treated.

The physical skills they will learn are:

1. The children will cut and paste to make a likeness of themselves.
2. They will color or paint pictures of children helping each other.
3. They will draw a picture of themselves and their friends.

The communication skills they will learn are:

1. They will identify the color of their hair, eyes, skin, etc.
2. We will sing songs about friends.
3. The children will listen to stories about friends and then will answer oral questions about the story.

# September Unit of Study for the Four-Year-Old Class

## The Senses

The cognitive skills the class will learn are:

1. The children will be able to name the five senses.
2. They will learn that the senses are the way we learn about our world.

The social skills the class will learn are:

1. The children will share the things they observe through their senses with other friends in the class.
2. They can work cooperatively on projects.

The emotional skills they will learn are:

1. We will listen to different sounds and talk about how they make us feel. (Birds singing, someone yelling, someone crying, someone laughing, etc.)

The physical skills the class will learn are:

1. They will make a five senses book - one page for each sense.
2. They will cut and paste pictures to go with each sense.
3. They will glue objects for touching (cotton balls, sand paper, etc.).
4. They will also do experiments like a feeling bag and smelling box, a tasting party and a hearing game.

The communication skills they will learn are:

1. The children will answer questions about what they have learned.
2. They will be encouraged to tell their families about what they have learned.
3. We will read stories about using our senses to learn about God's world.

### **Books to use with the unit:**

1. Seeing
2. Hearing
3. Smelling
4. Touching
5. Tasting

# October Unit of Study for the Four-Year-Old Class

## I. Fall and Halloween

The cognitive skills the children will learn are:

1. They will learn about the seasonal changes in fall.
2. They will be able to tell what happens to plants and trees.
3. They will learn how animals prepare for winter.
4. They will learn about Halloween customs (nothing scary).

The physical skills learned are:

1. The class will take a fall walk, observing the signs of fall.
2. The children will cut, paste, paint, and draw fall and Halloween pictures.

The communication skills learned will be:

1. New vocabulary words will be introduced such as harvest, autumn frost, etc.
2. The class will discuss the changes that occur in nature.
3. The children will listen to stories and answer questions about the story.
4. They will share experiences they have had.
5. They will sing songs and learn finger plays to enhance their language.

### **Book suggestions:**

1. Gus the Friendly Ghost
2. The Vanishing Pumpkin
3. Joey the Jack –O- lantern
4. Popcorn

## II. The Farm

The cognitive skills the children will learn are:

1. The purpose of a farm
2. What the farmer does
3. How we get our food
4. They will learn about farm animals

The Physical skills the class will use are:

1. Painting
2. Cutting
3. Moving like farm animals

The communication skills the children will learn are:

1. Relating what they have seen on a farm to the class if they have visited one.
2. The children will answer questions about what they have learned..
3. The children will listen to and learn the sounds of different farm animals.
4. They will sing “Old McDonald”, “I had a rooster by the barnyard gate” and “Bingo.”

**Books to read:**

1. A Day on the Farm
2. Baby Farm Animals
3. Down on the Farm with Grover
4. How Things Grow

# November Unit of Study for the Four-Year-Old Class

## I. Native Americans

The cognitive skills the class will learn are:

1. They will learn how Native Americans lived and dressed.
2. They will learn what they believed.
3. They will learn respect for all people.
4. They will learn respect for nature.
5. They will end the unit learning to take care of the earth. The class will cover pollution, planting trees, taking care of animals, and keeping the earth clean.

The physical skills the children will learn are:

1. They will cut, paint, draw and create Native American art work.
2. The class will have a pow-wow with dancing.
3. The class will observe nature as the Native Americans did. They will go on a trash walk to take care of our Earth.

The communication skills the class will learn are:

1. We will read stories about Native Americans and answer questions about them.
2. The children will choose Native American names. They will observe pictures and discuss them.
3. They will learn the motto” We don’t own the earth- the earth owns us” and “The animals are our brothers”.

### **Suggested Reading**

1. Brother Eagle, Sister Sky
2. North American Indians
3. Little Hiawatha

## II. The Pilgrims

The cognitive skills the class will learn are:

1. They will learn about the English colonist and why they left for the new world.
2. They will learn about the Mayflower and the hard trip to America.
3. They will learn about life at Plymouth Rock.
4. They will learn about clothes and customs.

The physical skills the children will use:

1. The children will act out the story.
2. They will cut, color, paste and paint.

The communication skills they will learn are:

1. They will listen to stories about Thanksgiving and answer questions about the stories.
2. They will increase their vocabulary.
3. They will make a prayer book and learn and discuss things to be thankful for in their lives.
4. They will cook food that is traditional to early America.
5. The children will learn songs and finger plays about the season.

Recommended Songs and finger plays:

1. The Pilgrims are Coming to Celebrate
2. Mr. Turkey
3. Let Us Give Thanks
4. Thank you for the World so Sweet

# December Unit of Study for the Four-Year-Old Class

## Christmas

The cognitive skills the children will learn are:

1. The students will learn about the first Christmas and the birth of Christ.
2. The children will learn the symbols of Christmas.
3. The children will learn about the stories and customs of Christmas.

The social skills the students will learn are:

1. They will learn to share with others and the less fortunate.
2. They will show respect and love towards each other.
3. We will try to help the children see that it is better to give than to receive.

The physical skills the children will learn are:

1. They will paint Christmas pictures.
2. They will color, cut, and paste Christmas crafts.
3. They will act out the Christmas Story.
4. The children will make angels, a nativity scene, a Christmas tree, ornaments, stars, doves, Santa, and other symbols of the season.

The communication skills the children will learn are:

1. They will learn and sing Christmas songs and finger plays.
2. The children will listen to and answer questions about teacher presentations.
3. The class will share their Christmas experiences.

### **Suggested books:**

1. The Christmas Story
2. Silent Night
3. The Night Before Christmas
4. The Reindeer Christmas

# January Unit of Study for the Four-Year-Old Class

## I. Birds

The cognitive skills the children will learn are:

1. The children will learn about ten different birds that live in our area.
2. The children will learn to recognize these birds.
3. The children will look at bird books and listen to teacher presentations.
4. The children will learn how to help the birds in winter.

The physical skills the children will learn are:

1. The children will make paper birds.
2. They will paint blue jays and red birds.
3. They will take nature walks to identify birds.
4. The children will color, cut and paint birds to make them look like real birds.

The communication skills the children will learn are:

1. They will tell the class about birds they have observed.
2. We will talk about birds' needs.

The emotional skills the children will learn are:

1. They will learn to appreciate God's creature the bird.
2. They will learn how to respect nature.
3. They will learn compassion for birds in winter.
4. They will talk about how seeing and hearing birds makes them feel.

### **Suggested Books:**

1. Birds of Georgia
2. Common Birds of Atlanta
3. Petersons First Guide to Birds
4. Bird Alphabet

## II. Dinosaurs

The cognitive skills the children will learn are:

1. The children will learn about different kinds of dinosaurs and their names.
2. They will learn the word dinosaur means terrible lizard.
3. They will learn dinosaurs lived before people.
4. They will learn the meaning of extinct and fossil.
5. The children will make a dinosaur book.
6. They will listen to dinosaur stories.

The physical skills the children will learn are:

1. They will color, paint, cut and create dinosaurs.
2. They will make a diorama with plastic dinosaurs and do dramatic play.

The communication skills the class will learn are:

1. The children will listen to facts and answer questions to track what they have learned.
2. They will listen to stories and answer questions. They will learn new vocabulary words.

The emotional skills the children will learn are:

1. They will talk about how dinosaurs make them feel.
2. They will distinguish between real and make believe.
3. The children will play dinosaur with the dinosaur toys sharing and using their imaginations.

**Suggested books:**

Dinosaurs, by Jane Werner  
Dinosaur Time, by Peggy Parish  
Prehistoric Animals, by David Eastman

# **February Unit of Study for the Four-Year-Old Class**

## **I. Community Helpers**

The cognitive skills the children will learn are:

1. The children will learn about different community helpers and what they do to help.
2. They will learn about firefighters, policemen, doctors, nurses, teachers, mail workers, construction workers, etc.
3. They will look at pictures of these workers and discuss their jobs.
4. They will listen to stories about these helpers and answer questions about the stories.

The physical skills the class will learn are:

1. They will create art projects to picture the helper.
2. They will role play the job of the helper.

The emotional skills the children will learn are:

1. The class will discuss how it makes them feel to know we have people to help us.
2. We will discuss how we should treat the community helpers.
3. We will talk about being safe and not being afraid.

The communication skills the children will learn are:

1. We will spend more time talking about fire fighters and safety.
2. We will learn about stop, drop, and roll and practice it (and crawling under smoke).
3. We will learn about 911.
4. We will discuss having a family meeting place outside their home in case of fire.
5. We will send home a list of things for parents to reinforce at home about fire safety.

## **II. America and Famous Presidents**

The cognitive skills the children will learn are:

1. The students will learn the name of our country, The United States of America.
2. They will learn about our two most famous presidents, Lincoln and Washington.
3. They will color a map of the USA and locate the state of Georgia.
4. They will learn the president lives in Washington D.C.

The physical skills the children will learn are:

1. The children will color cut and paste presidential projects such as silhouettes, pictures of presidents, maps, and a TRICOR hat.
2. They will create a log cabin with Lincoln logs.
3. They will observe money with the president's picture on it., a penny, quarter, and dollar bill, and five dollar bill.

The communication skills the students will learn are

1. The teacher will read stories and give oral presentations to the class. And the class will answer questions about these.
2. The children will learn about honesty.
3. The children will learn about love of country.

**Suggested books:**

1. The Tall Man in the Tall Hat
2. The Value of Respect
3. The Story of Abe Lincoln, by Ann Johnson
4. In our Country, by Daniel Moeton

# March Unit of Study for the Four-Year-Old Class

## Spring and the Seasons

The cognitive skills the children will learn are:

1. The children will learn about the seasonal changes of spring.
2. They will learn about the temperature, plant and animal changes.
3. They will learn about flowers blooming, leaves turning on the trees, birds coming back, and insects hatching.

The physical skills the children will learn are:

1. The children will take nature walks to observe the signs of spring.
2. They will draw and paint flowers. They will make paper blossoms for their art work.
3. They will enjoy the outside and pleasant weather for play.
4. The class will fly a kite.

The communication skills the class will learn are:

1. The children will share their observations with the class.
2. They will bring in signs of spring and tell the class about them.
3. They will learn new vocabulary words and answer questions in discussion groups.

} The children will also have a mini-unit about Saint Patrick's Day. They will learn about leprechauns and shamrocks. They will learn about Ireland and Saint Patrick. We will wear green on March 17<sup>th</sup>. The children will hear stories about St. Patrick's Day and draw and color pictures of leprechauns and rainbows. The children will make a leprechaun mask and a paper Saint Patrick's Day book.

## **Easter Unit of Study for the Four-Year-Old Class**

The cognitive skills the children will learn are:

1. The children will learn why we celebrate Easter.
2. The class will learn the story of Jesus, of the crucifixion and resurrection.
3. They will learn about the symbols of Easter.

The physical skills the class will learn are:

1. The children will make a cross and put paper flowers around it.
2. They will also create Easter cards.
3. They will dye Easter eggs.
4. They will color, cut, paste and paint symbols of new life such as eggs, bunnies, lilies, and butterflies.

The communication skills the class will learn are:

1. The children will tell the class how they will spend their Easter.
2. The children will learn Easter songs and finger plays.

The emotional skills the class will learn are:

1. The children will learn about God's love and how good we feel knowing that God loves and cares for us. They will learn God is always there for us.
2. The children will share the Easter love with their families.

### **Suggested Books:**

1. The Very First Easter, by Paul Mair
2. The Country Bunny, by Du Bose Heyward

# **April Unit of Study for the Four-Year-Old Class**

## **I. Insects**

The cognitive skills the children will learn are:

1. The children will learn the parts of an insect and facts about insects.
2. They will learn the life cycle of the Monarch butterfly.
3. They will also learn about bees and how they organize a beehive.
4. They will learn to recognize common insects in Georgia.

The physical skills the class will learn are:

1. The class will look for insects around the school.
2. The children will bring in Specimens to show the class.
3. They will play with plastic insects and create homes for them.
4. They will learn about symmetry by painting a paper butterfly.

The communication skills the class will learn are:

1. The class will listen to the teacher presentations and answer questions about them.
2. The children will sing songs and learn finger plays about insects.
3. The class will increase their vocabulary and learn new meanings for words.

The emotional skills the class will learn are:

1. How do insects make the children feel?
2. We will talk about helpful and harmful insects.
3. We will talk about respect for all God's creatures.

## **II. Plants**

The cognitive skills the class will learn are:

1. The children will learn to identify the parts of a plant.
2. They will learn to identify different types of trees.
3. They will learn how plants make their food.
4. They will learn about food that comes from plants.

The physical skills the children will learn are:

1. They will plant a plant and a seed.
2. They will walk around the school observing plants and the stage of development they are in.
3. They will observe buds, stems, leaves, and roots.
4. The children will color, cut, paint and paste paper plants.

The communication skills the class will learn are:

1. The children will share experiences and bring in plants and flowers to show the class.
2. They will listen and answer questions.
3. They will tell their family what they have learned.

The emotional skills the class will learn are:

1. We will talk about how only God can make a seed or a plant and the miracle of life.
2. We will discuss how flowers and trees make us feel.
3. We will learn people give flowers to show love.

**Suggested book:**

How Things Grow, by Nancy Buss

# May Unit of Study for the Four-Year-Old Class

## Ocean Life

The cognitive skills the children will learn are:

1. The class will learn about different animals that live in the sea.
2. They will learn the parts of a fish and how they breathe.
3. They will match and identify some common shells.
4. They will learn which sea creatures are mammals.

The physical skills the children will learn are:

1. They will color, cut and create sea pictures.
2. They will paint and draw ocean scenes.

The communication skills the class will learn are:

1. The teacher will give oral presentations and read stories to the class and the children will answer questions.
2. The children will share experiences they have had at the ocean.
3. They will sing songs such as: The Itty Bitty Seahorse, and One, Two, Three Four, Once I Caught a Fish Alive.

The emotional skills the class will learn are:

1. How the ocean makes us feel.
2. We will talk about the ocean and all God's wonderful creatures in it.
3. The children will relate family vacations at the beach to good feelings.

### **Suggested books:**

1. All Color Book of Sea Shells, by J M Clayton
2. Ocean Life

## **Books for the Year**

### **I. August – Manners and Making Friends**

- 1- I Like School, by Michael Munteam
- 2- Peas and Thank You
- 3- Good Manners
- 4- The Gingerbread Man
- 5- Three Little Pigs
- 6- Franklin's Bad Day
- 7- The Bunny Counting Book
- 8- Ten Apples Up on Top
- 9- Dr. Seuss ABC
- 10- The Three Little Kittens
- 11- Green Eggs and Ham

### **II. September – I am Special and All about Me**

- 1- God Made Me by Linda Boyer
- 2- My Little Golden Book About God, by Jane Watson
- 3- This Little Light of Mine
- 4- The little Engine That Could
- 5- The Value of Love
- 6- The story of Johnny Appleseed
- 7- The Berenstain Bears Forget Their Manners
- 8- Richard Scary's Please and Thank You
- 9- Cats! Cats! Cats!, By B. Wiseman

### **III. October – The Farm and Halloween**

- 1- Down on the Farm with Grover, by Ray Sipherd
- 2- A Day on the Farm, by Nancy Hulick
- 3- The Fuzzy Duckling, by Jean Werner
- 4- Baby Farm Animals
- 5- The Scare Bunny, by Dorthy Kunhart
- 6- How Things Grow, by Nancy Buss
- 7- Joey the Jack O Lantern
- 8- The Ghost that Goofed
- 9- Goose Goofs Off
- 10- Gus the Friendly Ghost

- 11- The Vanishing Pumpkin, by Toney Johnston
- 12- Popcorn by Frank Asch

#### **IV. November – Thanksgiving and Native Americans and Pilgrims**

- 1- The First Thanksgiving, by Ann McGovern
- 2- The Story of the Pilgrims, by Katherine Ross
- 3- Saga of the Pilgrims, by John Harris
- 4- North American Indians, by Gorsline
- 5- Little Hiawatha, by Walt Disney
- 6- Brother Eagle, Sister Sky
- 7- Book of Opposites

#### **V. December – Christmas**

- 1- The Christmas Story, by Jane Werner
- 2- The Little Christmas Tree, by Golden Book
- 3- The Crippled Lamb
- 4- Silent Night, by Susan Jeffers
- 5- The Night Before Christmas
- 6- The Reindeer Christmas, by Morozumi
- 7- Santa's Toy Shop
- 8- The Night Jesus Was Born
- 9- The Christmas Angel

#### **VI. January – Birds and Dinosaurs**

- 1- Bird Alphabet – McKernan
- 2- Common Birds of Atlanta – Wilson and Atkins
- 3- Birds of Georgia – Tekiela
- 4- All About Eggs – Millicent Selsam
- 5- Are You My Mother?
- 6- Animals in Winter – Henrietta Bancraft
- 7- Dinosaurs – Jane Werner
- 8- Oh Say Can You Say Dinosaur – Bonnie Worth
- 9- Prehistoric Animals – David Eastman
- 10- Dinosaur Time – Peggy Parish

#### **VII. February –Valentines and Presidents**

- 1- Groundhog Day at the Doctors

- 2- I Love You Forever
- 3- The Giving Tree
- 4- Clifford's Valentines Party
- 5- Meet George Washington
- 6- The Valentine Party
- 7- The tall Hat Tall Man
- 8- People in my Neighborhood
- 9- Fire Engines – Tibor Gergely

### **VIII. March – St. Patrick's Day and Spring**

- 1- Let's Celebrate St. Patrick's Day – Pamela Johnson
- 2- The Little Leprechaun
- 3- Kites
- 4- I Can Rhyme
- 5- Wind
- 6- Baby Animals
- 7- Where the Wild Things Are
- 8- Look, Listen, And Learn

### **IX. April- New Life and Easter**

- 1- It's Not Easy Being A Bunny – Marilyn Sadler
- 2- The Tale of Peter Rabbit
- 3- The Egg Book – Margaret Wise Brown
- 4- The Lively Little Bunny – Ariane
- 5- The Easter Story
- 6- Little Cottontail – Carl Memling
- 7- The Very First Easter – Paul Maier
- 8- The Popcorn Seed
- 9- The Cat in the Hat
- 10- The Cat in the Hat Comes Back

### **X. May – Insects and Ocean**

- 1- Sam and the Firefly
- 2- The Lady Bug Book
- 3- Hungry Hungry Caterpillar
- 4- Jonah and the Whale
- 5- Look Inside the Ocean
- 6- A Fish Out of Water
- 7- Big Al
- 8- A day at the Ocean